

LWCDLD Publications

- Middleton, A. E., Farris, E. A., Ring, J. J., & Odegard, T. N. (2021). Predicting and evaluating treatment response: Evidence toward protracted response patterns for severely impacted students with dyslexia. *Journal of Learning Disabilities*. <https://doi.org/10.1177/00222194211047633>
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- Farris, E. A., Ring, J., Black, J., Lyon, G. R., & Odegard, T. N. (2016). Predicting growth in word level reading skills in children with developmental dyslexia using an object rhyming functional neuroimaging task. *Developmental Neuropsychology*, 41(3), 145-161. <https://doi.org/10.1080/87565641.2016.1158264>
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